

## Global Assessments

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# Language Assessment Literacy

## Webinar Series

**Language assessment literacy usually refers to the knowledge, principles, and skills required for performing assessment-related actions.**

*Assessment literacy has been defined as ‘teachers’ understanding of assessment processes as well as their capacities to design assessment tasks, develop adequate criteria for making valid judgments on the quality of students’ performances, and understand and act upon the information that is collected through assessment’ (Hay & Penney, 2013, pp. 69–70).*

However, teachers are certainly not the only stakeholder group for whom assessment literacy is necessary. Other stakeholders include educational leaders, test designers, policy makers and employers.

Each webinar is **one hour long** and will be run by the British Council’s experts in assessment:

- Dr Victoria Clark, Manager Global Assessment Solutions,
- Erica Balazs, Global Assessment Solutions Consultant and
- Mark O’Sullivan, Global Assessments Solutions Consultant.

# About the webinars

From the British Council we are organizing a series of webinars on **Language Assessment Literacy** for our stakeholders and partners. In this series of webinars, we will focus on a range of assessment literacy topics as follows:

- Assessing Listening
- Assessing Reading
- Assessing Speaking
- Assessing Writing
- CEFR Part 1 – Introduction
- CEFR Part 2 – Mediation

The webinars will start **in the week commencing 11 May 2020** and will be done via the zoom platform. To register following these links:

- 7.00 UK time sessions:  
[https://us02web.zoom.us/webinar/register/WN\\_ZQ3lftW3SaWkMyjKkHM9SQ](https://us02web.zoom.us/webinar/register/WN_ZQ3lftW3SaWkMyjKkHM9SQ)
- 12.00 UK time sessions: [https://us02web.zoom.us/webinar/register/WN\\_6ws7QV3aTli-EmmA8ZgZ-g](https://us02web.zoom.us/webinar/register/WN_6ws7QV3aTli-EmmA8ZgZ-g)
- 16.00 UK time sessions:  
[https://us02web.zoom.us/webinar/register/WN\\_FyufpACnSjaHKYMeYfsmXA](https://us02web.zoom.us/webinar/register/WN_FyufpACnSjaHKYMeYfsmXA)

These webinars also complement and extend the information from the **Language Assessment in the Classroom MOOC** that will start on Monday, 27 April. Registration and details of the course can be found here: <https://www.futurelearn.com/courses/language-assessment>.

## Detailed information

Webinar	Content	Facilitators
<b>Assessing Listening</b>	<ul style="list-style-type: none"> <li>• What is involved in the skill of listening?</li> <li>• Considerations when assessing listening</li> <li>• Examples of listening assessment tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Tuesday 12th May 7am UK time - <b>Victoria Clark</b></li> <li>• Wednesday 13th May 12pm UK time - <b>Erica Balazs</b></li> <li>• Thursday 14th May 4pm UK time - <b>Mark O’Sullivan</b></li> </ul>
<b>Assessing Reading</b>	<ul style="list-style-type: none"> <li>• What is involved in the skill of reading?</li> <li>• Considerations when assessing reading</li> <li>• Examples of reading assessment tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Tuesday 19th May 7am UK time - <b>Erica Balazs</b></li> <li>• Wednesday 20th May 12pm UK time - <b>Victoria Clark</b></li> <li>• Thursday 21st May 4pm UK time - <b>Mark O’Sullivan</b></li> </ul>
<b>Assessing Speaking</b>	<ul style="list-style-type: none"> <li>• What is involved in the skill of speaking?</li> <li>• Considerations when assessing speaking</li> <li>• Examples of speaking assessment tasks</li> <li>• Criteria for assessing speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Tuesday 26th May 7am UK time - <b>Victoria Clark</b></li> <li>• Wednesday 27th May 12pm UK time - <b>Erica Balazs</b></li> <li>• Thursday 28th May 4pm UK time - <b>Mark O’Sullivan</b></li> </ul>
<b>Assessing Writing</b>	<ul style="list-style-type: none"> <li>• What is involved in the skill of writing?</li> <li>• Considerations when assessing writing</li> <li>• Examples of writing assessment tasks</li> <li>• Criteria for assessing writing</li> </ul>	<ul style="list-style-type: none"> <li>• Tuesday 2nd June 7am UK time - <b>Erica Balazs</b></li> <li>• Wednesday 3rd June 12pm UK time - <b>Victoria Clark</b></li> <li>• Thursday 4th June 4pm UK time - <b>Mark O’Sullivan</b></li> </ul>
<b>CEFR Part 1 - Introduction</b>	<ul style="list-style-type: none"> <li>• Background and rationale to CEFR</li> <li>• Relevance and importance</li> <li>• Action-orientated approach</li> <li>• Common reference levels and scales</li> <li>• Mode of communications</li> </ul>	<ul style="list-style-type: none"> <li>• Tuesday 9th June 7am UK time - <b>Victoria Clark</b></li> <li>• Wednesday 10th June 12pm UK time - <b>Erica Balazs</b></li> <li>• Thursday 11th June 4pm UK time - <b>Mark O’Sullivan</b></li> </ul>
<b>CEFR Part 2 – Mediation</b>	<ul style="list-style-type: none"> <li>• Different types of mediation</li> <li>• Its role in language proficiency</li> <li>• Mediation descriptors</li> <li>• Examples of mediation tasks</li> <li>• Challenges for educators</li> </ul>	<ul style="list-style-type: none"> <li>• Tuesday 16th June 7am UK time - <b>Erica Balazs</b></li> <li>• Wednesday 17th June 12pm UK time - <b>Victoria Clark</b></li> <li>• Thursday 18th June 4pm UK time - <b>Mark O’Sullivan</b></li> </ul>